Scoil Chonglais
Post-Primary School

Homework Policy

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CHILL DARA AGUS CHILL MHANTÁIN
KILDARE AND WICKLOW
EDUCATION AND TRAINING BOARD

Mission Statement

Scoil Chonglais is a warm, caring, and welcoming school in which all students are valued and respected. We provide a positive, supportive, and inclusive learning environment, where each student and their unique contribution is celebrated. We are committed to excellence in education and to empowering each student to reach their full potential.

School Motto

"Empowering Minds, Shaping Futures and Celebrating Success"

KWETB Core Values

Scoil Chonglais is a coeducational, multidenominational post primary school, under the patronage of KWETB. Our school community is committed to our ETB core values of Excellence in Education, Care, Respect, Equality and Community.

Introduction

Scoil Chonglais is committed to fostering a culture of academic excellence, personal growth, and lifelong learning. Homework is a vital component of this process, designed to reinforce classroom learning, develop independent study skills, and involve parents/guardians in their children's education. This policy outlines the school's approach to homework to ensure consistency, fairness, and effectiveness.

Aims of the Homework Policy

1. Reinforce and consolidate classroom learning.
2. Develop students' independent learning, time management, and organizational skills.
3. Encourage responsibility, self-discipline, and a strong work ethic.
4. Foster collaboration between teachers, students, and parents/guardians in supporting learning.

Guidelines for Homework

For Students:

1. **Responsibility**: Students are expected to record and complete all assigned homework by the due date.
2. **Effort**: Homework should be completed to the best of the student's ability, reflecting pride and care.
3. **Time Management**: Students should allocate sufficient time to complete tasks and manage their workload effectively.
4. **Support**: If difficulties arise, students are encouraged to seek clarification from their teachers before the submission deadline.

For Teachers:

1. **Relevance**: Homework should be purposeful, relevant to classwork, and tailored to the learning needs of students.
2. **Clarity**: Instructions for homework should be clear and achievable within the set timeframe.
3. **Feedback**: Teachers will provide timely and constructive feedback on homework to guide student improvement.
4. **Monitoring**: Teachers will monitor homework completion and address issues of non-compliance appropriately.

For Parents/Guardians:

1. **Support**: Encourage and support students in completing their homework while promoting independence.
2. **Environment**: Provide a quiet, well-lit space for students to study.
3. **Engagement**: Monitor students' homework routines and communicate concerns to teachers if necessary.
4. **Encouragement**: Praise effort and achievements to build confidence and motivation.

Types and Forms of Homework

Homework may take various forms to support different aspects of learning, including:

Written Work: Essays, problem-solving exercises, reports, or summaries.

Reading: Assigned reading from textbooks, novels, or other materials.

Research: Gathering information on a specific topic using various sources.

Project Work: Long-term assignments involving investigation, creativity, or practical skills.

Revision: Preparing for tests and exams through reviewing notes and practicing past papers.

Practical Tasks: Activities such as experiments, artwork, or skill-based assignments.

Online Learning: Interactive tasks or exercises completed through digital platforms.

Creative Work: Composing stories, poems, or developing visual presentations.

Homework Allocation

The amount of homework will vary depending on the year group and subject. As a general guideline:

- **Junior Cycle**: Approximately 1.5 to 2 hours per evening.
- **Senior Cycle**: Approximately 2 to 3 hours per evening.

Students preparing for state examinations may require additional study time.

Failure to Complete Homework

Failure to complete homework without a valid reason may result in:

1. A verbal warning or note in the student's journal.
2. Lunchtime or after-school study sessions to complete missing work.
3. Communication with parents/guardians.
4. Repeated non-compliance may lead to further disciplinary action in line with the school's Code of Behaviour.

Differentiation and Inclusion

Scoil Chonglais recognizes that students have varying abilities and circumstances. Teachers will differentiate homework where appropriate and accommodate students with additional needs or those facing challenges at home.

Review and ratification of Policy

Ratification by Board of Management

This policy was adopted and ratified by the Board of Management on **10/11/2025**

Board of Management Next Review

This policy will be reviewed by the Board of Management in **November 2026**